

# SECONDARY TEACHING CERTIFICATION WORKSHEET (English Post-Bac)

Updated May 2015. Student: \_\_\_\_\_

Date: \_\_\_\_\_

## Using this worksheet:

1. Meet with English Dept post-bac advisor to complete initial course analysis on this sheet. Attach completed and signed sheet to Approved Program of Study form when you submit it (usually when ready for FATE).
2. Meet with secondary ed advisor to double-check and receive advice on education classes (Professional & Secondary Education Dept, 610-436-2958)
3. Update this sheet regularly.
4. Pay attention to update emails and post-bac D2L site, and meet with English post-bac advisor periodically.

## REQUIREMENT

## METHOD OF FULFILLMENT (# courses)

### STUDENTS WITHOUT UNDERGRAD DEGREE IN ENGLISH

- |                                     |       |   |
|-------------------------------------|-------|---|
| 1) College-level composition course | _____ | 1 |
| 2) College-level literature course  | _____ | 2 |

### TWO LINGUISTICS COURSES:

- |   |       |   |
|---|-------|---|
| 1.) Intro to Linguistics (LIN/LEN 501, 503, or 512; ENG/LIN 230)  | _____ | 3 |
| 2.) Structure of Modern English (ENG 575 or LIN/LEN 504 or 505; ENG 331)<br>Pre-req: Intro to Linguistics | _____ | 4 |

### NINE ADVANCED ENGLISH COURSES

- |  |       |    |
|--|-------|----|
| 1.) Literary theory (ENG 501 or ENG 296)   | _____ | 5  |
| 2.) British literature   | _____ | 6  |
| 3.) American literature  | _____ | 7  |
| 4.) World literature   | _____ | 8  |
| 5.) Literature for young adults (LIT 398 or ENG 593;<br>Pre-req: literary theory)              | _____ | 9  |
| 6.) Composition and rhetoric course that theorizes teaching<br>(ENG506, 595, 596, 600, or 617) | _____ | 10 |
| 7.) Comp/rhet course in reading texts rhetorically ("The Rhetoric(s) of ...")                  | _____ | 11 |
| 8.) Comp/rhet elective (from those listed in #6 or #7)   | _____ | 12 |
| 9.) English elective   | _____ | 13 |

### TWO ADVANCED ENGLISH METHODS COURSES

- |  |       |    |
|--|-------|----|
| 1.) Teaching English in the Secondary School* (ENG 390)**          | _____ | 14 |
| 2.) Writing and Teaching Writing in Secondary English* (ENG 392)** | _____ | 15 |

## NINE PROFESSIONAL EDUCATION REQUIREMENTS

Check course listings & Prof/Secondary advisor for pre-reqs. Undergrad class names may differ from those of the grad classes.

1) EDF 589 Sociological Foundations of Ed (undergrad = EDF 300)	_____	16
2) EDP 550 Educational Psychology (EDP 250)**	_____	17
3) ENG/LAN 569 Teaching Eng. Lang. Learners (ENG/LAN 382)♦	_____	18
4) EDA 542 Foundations of Special Education (EDA 103)	_____	19
5) EDA 511 Inclusion & Collaboration (EDA 304)	_____	20
6) WRH 325 Technology in the English Classroom (spring only)	_____	21
7) EDR 550 Literacy Development (EDR/EDA 347)	_____	22
8) EDS 505* Field Experience (EDS306)**	_____	23
9) EDS 411* & EDS 412* Student Teaching**	_____	Full semester

\* require formal admission to teacher education (FATE)

\*\* clearances required

♦ Eng569 – several sections of this exist. Consult with advisor to choose the correct one. You do not need a section with field hours.

### BRIEF PROGRAM REQUIREMENTS – See D2L post-bac site for more detail:

- **GPA.** Students must maintain a GPA of 3.0 and have a GPA of 3.0 at the conclusion of their program. They must earn a C or above on required courses taken as part of the certification program.
- **FATE & TOWC.** Pre-requisites for taking the advanced English methods courses (ENG 390 and 392) include formal admission to teacher education (FATE) and EDS 505 (EDS 306). Students must pass the English Department's Test of Writing Competency (TOWC) before being formally admitted. This test is offered once in the fall and once in the spring. While we announce the test as much as possible, it ultimately is the student's responsibility to find out when the test is given and to make arrangements for attendance.
- **Portfolio.** Students must submit a successful writing portfolio *at least two semesters before* student teaching.
- **Praxis II.** We suggest that students take the PRAXIS II subject assessments in English Language, Literature, and Composition before student teaching; however, students must *pass* this exam before receiving certification from WCU and the state of Pennsylvania.
- **Class times.** Required courses at the undergraduate level (ENG 390, ENG 392, and LIT 398) are offered during the day and during late afternoon and evening times on a rotating basis. Regardless of the class time, however, students should be aware that ENG 390, ENG392, & EDS411/412 require attendance for in schools during daytime hours.

### FORMAL ADMISSION TO TEACHER EDUCATION (FATE):

“Formal admission” means that you have met the requirements to do advanced study in the teacher education program. To be formally admitted, you must have completed required courses (three credits in composition and three in literature for those candidates *without* an undergraduate degree in English), attained the required GPA (2.8), and passed the English Department's Test of Writing Competency. Then submit both the FATE and the FATE II form.

Signatures below attest that the faculty advisor and student agree that the courses listed on this worksheet will be those required in his/her approved program of study.

Signatures:

Date:

Faculty:

Student: